

## **7.2 Best Practices (2019-20)**

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### **1. Title of the Practice:**

Engaging Students in Quality Enhancement Processes

### **2. Objectives of the Practice:**

- a) To develop the institutional culture to engage students and strengthen the student- teacher relationship further.
- b) To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process.
- c) To helps the institution in getting the students' insight on key institutional – academic and administrative – aspects.
- d) To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development.
- e) To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

### **3. Context:**

The value education cell inculcates among the students:

- a) Students are to be thought as qualified human resources who will participate and contribute to the overall growth and development of business and industry.
- b) They are the major forces who would continuously strive to develop the frontiers of knowledge.
- c) Students' participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process.
- d) This also generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment.
- e) Teaching is the core area of an educational sector. In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student voice.
- a) Student-friendly teaching learning environment can be created to foster a better learning among students.

### **4. The practice:**

The cell has organized the following activities.

- a) The Internal Quality Assessment Cell (IQAC) from time to time organizes student participation programmes.
- b) Student Council / Governing Body are consulted on various matters of student welfare and other policy matters.
- c) Events such as Open House for students and also exclusively for Girl Students is organized.

### **5. Evidence of Success:**

It has been observed that the students have shown keen interest in understanding the quality initiatives of the college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student –centric.

### **6. Problem encountered:**

The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and examination processes and students perception of these aspects may act as a limitation in adopting some suggestions.

### 7. Resources required:

Resources would be required in terms of time spent on these exercises. A comprehensive and updated list of alumni profiles tracking their career growth is also an essential resource. This would help the institution invite those that may be instrumental in giving important inputs in the process of quality enhancement. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement for earmarking areas for quality improvement.

  
**IQAC**

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## **Best Practices -2 (2019-20)**

### **1. Title of the Practice:**

Dissent and Discuss

### **2. Objectives of the Practice:**

- a) To develop democratic thinking among students and teachers.
- b) To train students in reflective thinking.
- c) To inculcate the spirit of tolerance among students

### **3. Context:**

The value education cell inculcates among the students:

- a) The college believes that every individual has the right to express his/her thoughts.
- b) The institution attempts to inculcate a sense of realization of such rights through its academic and co-curricular activities.
- c) Various associations and clubs of the Institution and discussion forums of the departments encourage students to engage in critical thinking, participate in a healthy debate and dialogue and develop a commitment to a democratic way of life.
- d) The institution has made an expression of dissent and participation in dialogue as the core values of its holistic education.

### **4. The practice:**

The cell has organized the following activities.

- a) The college encourages students to organize debates on various topics of public importance
- b) Provide the students with a platform for discussion in the various fests, open mics, Converse and Spotlight sessions conducted during the academic year.
- c) Inculcating the art of dissent in the students
- d) Organizing debates as part of classroom assignments and allotting marks for the same.

### **5. Evidence of Success:**

- a) Students have learnt to express their opinions while at the same time exercising their sensitivity towards various issues
- b) Students have visibility in various spoken and written public forums such as social media blogs, college fests, open mics, etc.

### **6. Problem encountered:**

- a) To keep the mode of expression of dissent healthy and creative
- b) To ensure it is not directed at specific communities and does not personally offend individuals.


### **7. Resources required:**

- a) Common spaces for hosting discussions and dissent
- b) Support in the form of media publicity for discussion forums

  
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